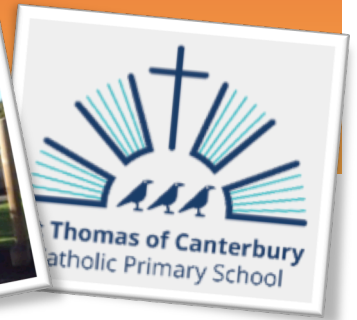


Autumn Term 2019

# Governors' Newsletter

Federation of St Mary's and St Thomas of Canterbury Catholic Primary Schools



## Welcome

The Governing body for our two schools would like to offer a warm welcome to all the new families who have joined us this school year.

We hope that all the children are now settled back into the school routine after the summer break and feel happy and safe here.

For those that don't know, School Governors are a group of volunteers, given responsibility from the DfE to hold the school leadership to account for; upholding the Catholic ethos and vision, providing the best possible education to all pupils, and ensuring that the school budget is well spent for maximum impact.

Do you fancy joining us? We currently have vacancies for three Foundation Governors (who must be practising Catholics) for details see <http://www.casportsmouth.org.uk/governors>

There is also a Parent Governor vacancy, which can be held by a person of any faith as long as they are responsible for a child on the school role.

**Please give some consideration to whether you could fill any of these roles.**

## Governing Body Members

Fr Steven Restori- Parish Priest

Fr Emmanuel Oedemene- Parish Priest

Mrs Maggie Sanderson- Headteacher

Mrs Alison Langridge - Headteacher

Mrs Katrina Rigby- Chair

Mr David Beeney- Foundation

Mrs Liz Bishop- Foundation

Mr Paul Severn- Foundation

Mrs Alex Pettit- Vice Chair

Mr Rod Hodgson- LA Governor

Ms Clayre Brown- Staff

## Building Fund

The school relies on parental contributions to the Building Fund. Payments of £10 for the autumn term are due now. Please remember to sign in to SCOPAY to pay your school Building fund fees online.

## School Improvement Priorities for 2019/20

These are set by the Headteacher of each school, in collaboration with the LA and the Governing Body, following a self-evaluation of the previous years performance. These are the priorities that the Governors support and challenge the leadership to deliver.

### St Thomas of Canterbury

The overarching remit is that the school shows that all groups of children are successful in their learning.

1. Maths outcomes to show consistent high standard at least in line with national.
2. Writing fluency to improve- reflecting use of voice.
3. Pupils to improve their fluency in phonics, supporting improved spelling
4. The EYFS outcomes will build to inline with national outcomes.
5. A clear pedagogy that underpins the delivery of the curriculum. A clear understanding of the progression of knowledge and skills in all subjects which uses AFL -assessment for learning- to target each pupil's needs.

### St Mary's

Adapted from the school's Ofsted report, April 2019

1. Improve the quality of teaching and learning to be consistently effective for every pupil ensuring that:
  - the quality of teaching in all subjects meets the needs of all children effectively
  - teaching routinely challenges the most able pupils to attain at a high standard.
2. By increasing expectations and continually refining provision, improve pupils' outcomes to be at least in line with national in all areas.
  - Strengthening the progress made by disadvantaged pupils, so that higher proportions attain at the standard they are capable of
  - Improve the progress made in boys writing.
3. Set closely monitored targets for teachers so that stronger teaching is rapidly secured across the school.
4. Strengthen the skills and knowledge of the governing body so that they can hold leaders more firmly to account for the progress pupils make.

### Planning Ahead

With advice from the Diocese, we have decided to advertise now for the September 2020 Headteacher position, when Mrs Langridge's current contract ends. We will update you with news as available.

*The Governors*

