



Reading at Home – Key Stage 1

Regular reading at home is one of the most important things you can do to support your child with their learning. More opportunities to practise help your child to become a confident and fluent reader.

This year, we are making some small changes to our home reading organisation to ensure it is precisely linked to the sounds and words your child is currently learning in their reading sessions.

Home books

When your child starts Read Write Inc phonics sessions, they will bring home two books a week. They will be changed on a weekly basis – your class teacher will let you know the day.

One book will be a Read Write Inc 'Book Bag Book'. This book will feature the sounds your child is currently working on in their phonics group and will be sent home on Tuesdays. Your child should be able to read this book to you mostly independently. This is to develop their fluency and confidence. The book should be read at home at least three times over three separate days. There is a sheet attached with some tips on how to get the most from these reads. If you would like more information, please attend the parents reading session on Monday 12th September after school or speak to your class teacher.

The second book will be a free choice book, which your child will choose from a selection in class. This is a book for you to share and enjoy with your child. You should expect to read most of this book to your child, although they may want to jump in with words that they do know. This book is for growing love of reading and stories, and building vocabulary and comprehension.



Tips for reading with your child

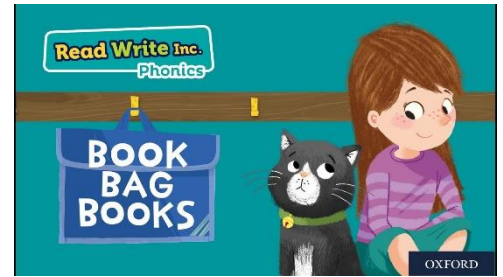
- Find a time that suits you (before bed/when you get home from school after a snack!/after dinner) and make it part of your routine
- Choose a quiet place with few distractions
- Show your child you are excited about their reading, "I'm really looking forward to hearing how well you are doing with your reading today."
- Lots of positive praise for effort and attention
- Little and often is best
- Try not to jump in too quickly if they make a mistake. Wait until a natural break (e.g. the end of a sentence) and then say, "Let's go back and look at that word again."



Questions you can ask your child to develop comprehension (these could be used with Book Bag or free choice books)

Style	What type of book is this? (funny, spooky, adventure, fact) Does it remind you of any other books we've read? Looking at the cover, what do you think will happen in this book?
Setting (for fiction books)	Where does the story happen/Where is it set? Can you tell me about/describe the place in the story? When is the story set? (now/in the past/in the future)
Character (for fiction books)	Who are the characters in the story? Who do you think is the most important character in the story? Why? Are there any characters you didn't like? Why?
Plot	What do you think might happen next? What happened first? What happened at the end?
Opinion	What was your favourite part/character? Why? What was the most interesting fact you learnt? Was this a good book? Why/why not? Do you think the story has a message?

Reading the 'Book Bag' books (independent reading)



Every time you read the Book Bag books:

Your child will have a bookmark matched to their current Read Write Inc. level. This bookmark shows the 'red' words for their level. These are trickier words that cannot be easily sounded out.

Practise these first. Ask your child to point at each word and have a go at

Red Ditty	Orange level	Yellow level	Green level
I	what they	one saw her	the
of	do said	to go the	your
my	you the	all was some	said
to	me be	she be he	you
the	want my	they watch me	my
no	go he	watches said	I
	no old	my want you	he
	are we	school are by	are
	so was	do of small	of
	of all	wall there what	no
	she her	no so who	
		tall call brother	
		I'm I've their	
		any fall were	

reading it. Give the correct word after if they get it wrong or aren't sure.

Make it into a game – can we beat our score from last time? How quickly can we do it? Can you read them more quickly than me?

The first time you read the Book Bag book:

Look at the cover of the book. Ask your child what they think will happen in the book or what they might learn about if it is a non-fiction (fact) book.

On the inside of the cover, there are some practice words for your child to read before they start the story: green words (made up of sounds your child already knows) and some red words that feature in the story.

Ask your child to read the story to you. Point to the words as they read or encourage them to point to the words themselves. If they hesitate, encourage them to sound out and blend the word.

At the end, re-read the story to them as they will have been focusing on the reading rather than the plot.

The second time you read the Book Bag book:

Ask your child to read the story to you. Point to the words as they read or encourage them to point to the words themselves. If they hesitate, encourage them to sound out and blend the word.

Use the 'Retell the story' page at the back of the book. Ask your child to use the pictures to tell you what happened in the story. Encourage them to use words like 'First' 'Next'

The third time you read the Book Bag book:

Ask your child to read the story to you. This time they should be very confident so you could challenge them to read the story with more expression. Point to the words as they read or encourage them to point to the words themselves.

Use the 'Questions to chat about' page on the inside of the back cover.

Read your child one question at a time and see if they can answer. Encourage them to look back through the book to find the answer if they have forgotten.

Thank you for your support in helping your child become a confident reader. If you would like more information, please attend the parents reading session on Monday 12th September after school or speak to your class teacher.